



Prevent Gun Violence

NOTE: Be sure to download the test form to your computer. Start Adobe Reader and use it to open and complete the test. Don't complete the test while it is open in your browser.

Thank you for taking the "Prevent Gun Violence" continuing education course. Part of the requirements is that you take a test and complete an evaluation of the course. Please answer the questions on the following pages. There are 16 multiple choices, TF and open ended response questions with varying point values (points listed at the end of each question). To receive the certificate of completion for full CPE or CECH value you must pass with at least 70% (35 through 50 points). If you have questions please contact Jim Grizzell at jimgrizzell@healthedpartners.org.

Scoring and Submitting Answers

Your total score is calculated as you answer questions and is shown on the second to last page for you to check as you take the test. Text answers will be reviewed to insure they relate to the question. Instructions for submitting your answers are on that page (submitting depends on your email program).

Contact and Certification/License Information

Please provide contact information. **First and last names and email address** are required. These, at least, are needed for your certificate and emailing it to you.

First Name:*	_____	Last Name:*	_____
Address:	_____	Address 2:	_____
City/Town:	_____	State:	_____
ZIP Code:	_____		
Country:	_____		
Email Address:*	_____	Phone Number:	_____

Provide the name or names of your certification, registration or, license name and number. This will be used on your certificate of passing the course. Example: CHES 2670

Certification, registration or, license name and number: _____

Certification, registration or, license name and number: _____

Test Questions

- From **Section 1: Public Health Approach** – Use of the public health approach is urged and described by CDC, IOM, AMA and APA. PHA is systematic, scientific approach for understanding and preventing violence. (1 point)

True. False .
- From **Section 1: Public Health Approach** - The Public Health Model has which primary parts (check the four correct ones, 4 points, correct response = 1 point each, incorrect throughout test = -1 point)
 - . A. Mobilizing partners, stakeholders, allies and opponents
 - . B. Defining the problem
 - . C. Assessing needs
 - . D. Identify risk and protective factors
 - . E. Develop and test prevention strategies
 - . F. Implement planned strategies
 - . G. Track results
 - . H. Assure widespread adoption

3. From **Section 2: Principles of Prevention** – Which statement best describes primary prevention? (1 point, incorrect responses = -1 point each)
- . A. It occurs after a violent event and focuses on the immediate responses to violence, including emergency services or medical care for the victim.
 - . B. It occurs before violence initially happens, and involves strategies that are designed to reduce risk factors and increase protective factors
 - . C. It includes services AFTER violence and involves long-term rehabilitation of the perpetrator, or social services to lessen emotional trauma to the victim.
4. From **Section 2: Principles of Prevention** - The levels of the social ecological model include: (1 point, select the one best answer, incorrect responses = -1 each)
- . A. Individual
 - . B. Relationship
 - . C. Society
 - . D. Community
 - . E. A and D
 - . F. All of the above
5. From **Section 3. Understanding Evidence** – Information gathered from community stakeholders about their lived experience related to the violence issue being addressed and/or strategy being considered is called: (1 point, incorrect = -1 point)
- . A. Sound Theory
 - . B. Contextual Evidence
 - . C. Experiential Evidence
 - . D. Circumstantial Evidence
6. From **Section 3. Understanding Evidence** – If there are no studies of a strategy with a Randomized Control Trial, which research design would be the next most rigorous on the Continuum of Evidence of Effectiveness? (1 point, incorrect = -1 point)
- . A. Best Available Research Evidence
 - . B. Single Group Design
 - . C. Quasi-Experimental
 - . D. True Experiment
7. From **Section 4. Define Gun Violence as a Health Problem** briefly describe the data, its source(s) you reviewed and how it helps you define gun violence as a health problem and how you might use that data. (5 points) **NOTE: for credit for typing an answer and add 5 points to the total, verify by clicking the box.**



8. From **Section 5. Risk and Protective Factors that Promote and Prevent Gun Violence** briefly describe one or two factors you found important and that you might address in your work. How is/are the factor(s) you review a risk or protective factor? (5 points) Verify typing an answer, click the box.



9. **Section 6: The 2nd Amendment –Gun Laws can be Constitutional** – In its “Gun Violence Laws and the Second Amendment: A Report of the American Bar Association” the American Bar Association notes that “Although the Heller decision established a new individual right to “bear arms,” the Supreme Court made clear that the Second Amendment should not be understood as conferring a “right to keep and carry any weapon whatsoever in any manner whatsoever and for whatever purpose.” (1 point)

True . False .

10. **Section 6: The 2nd Amendment –Gun Laws can be Constitutional** – In its “Gun Violence Laws and the Second Amendment: A Report of the American Bar Association” the American Bar Association listed laws the courts across the country have upheld to reduce gun-related deaths and injuries. ? (5 points, 1 point for each correct response, -1 point for each incorrect response)

- . A. Prohibiting possession of firearms by felons
- . B. Prohibiting possession of firearms by domestic violence misdemeanants
- . C. Requiring background checks for private firearm transfers
- . D. Requiring the safe storage of handguns in the home
- . E. Prohibiting the possession of firearms within college campus facilities and at events; in national parks; places of worship, county-owned property; and carrying of a loaded and accessible firearm in a motor vehicle
- . F. Complete ban of public carrying of weapons
- . G. Bans firing ranges within city limits

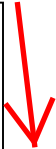
11. From **Section 7. Implemented Strategies: President’s Executive Orders, Congressional and State Legislation** briefly describe what you found significant for your interests or work. What executive order, congressional legislation or state actions might you be able to use? (5 points) Verify answering, click the box.



Continued on next page.

12. From **Section 8. Public Health and other Organization Promoted Prevention Strategies** briefly describe one or two factors you found important and that you might address in your work. How is/are the factor(s) you reviewed a risk or protective factor for preventing gun violence? (5 point)

Verify answering, click the box.



13. From **Section 9. Health Education Prevention Strategies** briefly describe one strategy you particularly liked and might be able to use or apply in your work. (5 points)

Verify answering, click the box.



14. From **Section 10: Potential Collaborative Relationships for Widespread Adoption (Allies and Opponents)** the Program Planning MAP-IT Mobilize component has you look for partners who have stake in creating healthy communities and who will contribute to the process. (1 point)

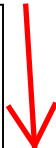
True . False .

15. From **Section 10: Potential Collaborative Relationships for Widespread Adoption (Allies and Opponents)** the Program Planning MAP-IT Mobilize component has you identify roles for partners and assign responsibilities which will help you keep partners engaged in the coalition. Roles can: (4 points, 1 for each correct answer, -1 point for the incorrect response)

- . A. Facilitate community input through meetings, events, or advisory groups
- . B. Develop and present education and training programs
- . C. Lead fundraising and policy initiatives
- . D. Provide technical assistance in planning or evolution
- . E. Report the outcomes of programs

16. Based on your studying from **Section 10. Potential Collaborative Relationships for Widespread Adoption (Allies and Opponents)** briefly describe at least one potential allie and one opponent. Which potential partner's approach to prevention do you like and why? (5 points)

Verify, click the box.





Course Evaluation

Please evaluate this self-study course.

	Strongly agree	Agree	No opinion	Disagree	Strongly disagree
Overall, I would rate this learning activity positively					
The learning activity effectively targeted my needs					
The activity was appropriate for my knowledge/skill level					
The format (e.g., readings, audio) of the course was effective					
Diversity issues could be addressed appropriately with course content.					
The activity met my expectations					
Learning the content will positively impact how I work.					
I would recommend this activity to a colleague					

How well did the course meet the learning objectives for each major section of the course?

Objectives (briefly summarized for each of the 10 section)	Extremely well met	Very well met	Adequately met	Not very well met	Not at all met
1. The Public Health Approach: applying PHA					
2. Principles of Prevention: define violence, social ecological model					
3. Evidence and Decision Making: types of evidence, strategy selection					
4. Define and Monitor the Problems: access data from a variety of sources					
5. Risk & Protective Factors: examine factors with social ecological model					
6. 2nd Amendment: history, interpretation, permissible laws					
7. Implemented Strategies: Executive orders, Congressional and state laws					
8. Public Health & Other Organization Strategies: ABA+8, CDC, NIJ					
9. Health Education Strategies: Brady Campaign, NIJ, NRA, and others					
10. Potential Collaborative Partnerships: facilitate partnerships					

Continued on next page.



How might this course have changed the way you practice health education, health promotion or wellness services so they may have improved outcomes. How will you be a more effective?

Please give comments and suggestions to improve the course.

Please go to next page for your score and instructions for submitting test responses.

You can go back and change answers.



Thank you for completing the test.

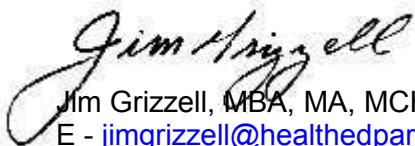
Your total points (you can return to the questions and change answers (passing = 35 - 50):

Be sure to save this file with answers to your computer and remember which folder or directory you placed it. **Now** you will need to **submit or email** your test to get credit for successfully passing the course.

“SUBMIT form” or Send Test by Email Instructions – It depends on your email program. If you use Microsoft Outlook as your email program the form data should be sent automatically when you click the “Submit form” button. If, however, you use another email web-based program such as gmail, yahoo, aol or comcast you will email this saved file as an attachment to an email to ce@healthedpartners.org. If you have your email set up to is Microsoft Outlook here is a dialogue box to look for immediately after clicking the submit button that should be in the upper right corner of the window where the test is open.



If you have any questions or would like to provide comments please send them or call me using the contact information below. Feel free to ask questions or get additional help from me.



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Correct answers are on the next page.

Correct Answers

1. B (1 point)
2. B, D, E, H (4 points)
3. B (1 point)
4. F (1 point)
5. C (1 point)
6. C (1 point)
7. A typed appropriate answer* in the text box (5 points)
8. A typed appropriate answer in the text box (5 points)
9. True (1 point)
10. A, B, C, D, E (5 points)
11. A typed appropriate answer in the text box (5 points)
12. A typed appropriate answer in the text box (5 points)
13. A typed appropriate answer in the text box (5 points)
14. True (1 point)
15. A, B, C, D (4 points)
16. A typed appropriate answer in the text box (5 points)

* Each text answer will be reviewed to insure the answer relates to the question.

