



Advocate for Health: Build on the Progress of the Affordable Care Act

IMPORTANT: Download and save this pdf test form to your computer first. Next, start Adobe Reader DC, use it to find the test in its saved location, open, complete the test and save again to your computer. **Do not complete the test while it is open in a browser.** If you need Adobe Reader DC, get it free from <https://acrobat.adobe.com/us/en/acrobat/pdf-reader.html>. Email test to ce@healthedpartners.org.

Thank you for taking the continuing education course. Part of the requirements is that you take a test and complete an evaluation. Please answer the questions on the following pages. There are 20 multiple choice, TF, and open-ended response questions with varying point values (points listed at the end of each question). To receive the certificate of completion you must pass with at least 70% (39 through 55 points). If you have questions please contact Jim Grizzell at jimgrizzell@healthedpartners.org.

Scoring and Submitting Answers

Your total score is calculated as you answer questions and is shown on the second to last page for you to check as you take the test. Text answers will be reviewed to ensure they relate to the question. Instructions for submitting your answers are on the last page.

Contact and Certification/License Information

Please provide contact information. **First and last names and email address** are required. These, at least, are needed for your completion certificate and emailing it to you.

First Name:* _____	Last Name:* _____
Address: _____	Address 2: _____
City/Town: _____	State: _____
ZIP Code: _____	
Country: _____	
Email Address:* _____	Phone Number: _____

Provide the name or names of your certification, registration or, license name and number. This will be used on your certificate of passing the course. Example: _____ CHES _____ 2670

Certification, registration or, license name and number: _____

Certification, registration or, license name and number: _____

Test Questions

1. From **Section 1: Legislative Process and History of Health Care Legislation** – "All Legislative Powers herein granted shall be vested in a Congress of the United States, which shall consist of a Senate and House of Representatives." (Article I, Section 1, of the United States Constitution) – from U.S. House of Representatives (1 point)



True . False .

2. From **Section 1: Legislative Process and History of Health Care Legislation** – Only senior members of House committees may introduce a bill while the House is in session. (1 point)

True . False .

3. From **Section 1: Legislative Process and History of Health Care Legislation** – According to the Kaiser Family Foundation, 6 minute 53-second video "The YouToons Get Ready for Obamacare" there are four main ways people get health insurance. What is the percent of people who will get insurance by buying their own insurance? (1 point)

50% . 33% . 10% . 7% .

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4. From **Section 1: Legislative Process and History of Health Care Legislation** – The Congressional Research Service report describes “General Approaches to Health Insurance Reform. Which is one described? (1 point) Tips to answer next 6 questions: use the “Find” to search for key words.
- . A. National Government-Provided Health Insurance Program
 - . B. Decrease existing public programs for individuals
 - . C. Decrease privately sponsored coverage
 - . D. Decrease employer-based coverage
5. From **Section 2. Summaries of Proposals to Replace ACA from 2015 to prior to AHCA introduction**. Which proposal states it would repeal ACA entirely, repeal Medicaid expansion and repeal Medicare benefit enhancement? (1 point)
- . A. Empowering Patients First Act
 - . B. A Better Way: Our vision for a Confident America
 - . C. Patient Freedom Act
 - . D. Obamacare Replacement Act
 - . E. House Discussion Draft
6. From **Section 2. Summaries of Proposals to Replace ACA from 2015 to prior to AHCA introduction**. Which proposal states it would rescind unobligated funds in the Prevention and Public Health Fund but would provide supplemental funding for community health centers. (1 point)
- . A. Empowering Patients First Act
 - . B. A Better Way: Our vision for a Confident America
 - . C. Patient Freedom Act
 - . D. Obamacare Replacement Act
 - . E. House Discussion Draft
7. From **Section 2. Summaries of Proposals to Replace ACA from 2015 to prior to AHCA introduction**. Which proposal states it would modify ACA premium tax credits for 2018-2019 to increase amount for younger adults and reduce for older adults? (1 point)
- . A. Empowering Patients First Act
 - . B. A Better Way: Our vision for a Confident America
 - . C. Patient Freedom Act
 - . D. Obamacare Replacement Act
 - . E. House Discussion Draft
8. From **Section 3. The GOP Proposed Law: HR 1628 – American Health Care Act – Not Called for a Vote**. How many reforms proposed by Trump are listed in the “**Two page summary by House Ways and Means Committee?**” (1 point)
- . A. 2
 - . B. 4
 - . C. 6
 - . D. 8
 - . E. 10
9. From **Section 3. The GOP Proposed Law: HR 1628 – American Health Care Act – Not Called for a Vote**. In the “**Your questions answers by Speaker Ryan**” document Speaker Ryan said the bill “will be scrutinized by four separate committees before it goes to the House floor. It is part of a



transparent, step-by-step approach with three prongs: . . .” Which of the following was one of the three prongs? (1 point)

- . A. Administrative action taken by HHS Secretary Price and the Trump administration
- . B. A Congressional Budget Office score
- . C. Access to the coverage Americans want and can afford
- . D. Give states the flexibility they need to protect their most vulnerable citizens.

10. From **Section 3a. Congressional Budget Office (CBO) Reports.** – The September 21, 2016, **CBO’s Analysis of Health Care Spending and Policy Proposal** states that (select the best answer)? (1 point)

- . A. It was created in 1974, has 230 full-time staff and 25% hold advanced degrees
- . B. It provides subjective and partisan information to Congress
- . C. It makes recommendations for legislation
- . D. Its estimates use whatever evidence can be brought to bear, given available resources and time.

11. From **Section 3a. Congressional Budget Office (CBO) Reports.** – The September 21, 2016, **CBO’s Analysis of Health Care Spending and Policy Proposal** states in one of the slides: “In general, the policy would need to **change people’s behavior**, which could be difficult. Changes in behavior would then need to **improve people’s health**, which could take some time. Improvements in health would then need to **reduce health care costs**, which could also take some time.” (1 point)

True . False .


12. From **Section 3a. Congressional Budget Office (CBO) Reports.** – From the three CBO reports (Jan 17, 2017, Mar 13, 2017 and Mar 23, 2017), based on what you learned what might be the impacts of repealing portions of ACA, and AHCA amendments on health, health care costs, access to care, health outcomes, insurance coverage, premiums, disparities, and/or deficits. (≤50 words, 5 points)

NOTE: for credit for typing an answer and add 5 points to the total, verify by clicking the box.



13. From **Section 3b: Supporters and Opposition to the GOP American Health Care Act – Conservative and Republican Groups.** Which organization of the two did you study? For that organization, what might be the on health, health care costs, access to care, health outcomes, insurance coverage, premiums, disparities, and/or deficits. (≤50 words, 5 points)

NOTE: for credit for typing an answer and add 5 points to the total, verify by clicking the box.





14. From **Section 3b: Supporters and Opposition to the GOP American Health Care Act – Insurers**. Which organization of the two did you study? For that organization, what might be the on health, health care costs, access to care, health outcomes, insurance coverage, premiums, disparities, and/or deficits. (≤50 words, 5 points) **NOTE: for credit for typing an answer, verify by clicking the box.**



15. From **Section 3b: Supporters and Opposition to the GOP American Health Care Act – Hospitals**. Which organization of the two did you study? For that organization, what might be the on health, health care costs, access to care, health outcomes, insurance coverage, premiums, disparities, and/or deficits. (≤50 words, 5 points) **NOTE: for credit for typing an answer, verify by clicking the box.**



16. From **Section 3b: Supporters and Opposition to the GOP American Health Care Act – Public Health, medical and disease specific organization**. Which organization of the two did you study? For that organization, what might be the on health, health care costs, access to care, health outcomes, insurance coverage, premiums, disparities, and/or deficits. (≤50 words, 5 points) **Verify by clicking the box.**



17. From **Section 3c: Your Organizations' Analyses, and concerns or Satisfaction, and Advocacy Efforts regarding the GOP Health Plan / AHCA**. - What organization did you research? For that organization, what might be the on health, health care costs, access to care, health outcomes, insurance coverage, premiums, disparities, and/or deficits. (≤50 words, 5 points) **Verify by clicking the box.**



18. From **Section 4: Obama's and Other's Suggestions for Building on the Progress of ACA**. Which of these are Obama's four suggestions for "Building on Progress to Date" described in his JAMA article? (4 points, incorrect response deducts 1 point)



- . A. All 50 states should expand their Medicaid programs x
- . B. Congressional action to increase financial assistance to purchase coverage x
- . C. To increase competition for the 12% of enrollees living in areas with only 1 or 2 insurers, include a Medicare like public plan x
- . D. To address prescription drug costs, one of the suggestions is for Congress act on proposals to increase transparency around manufacturers' actual production and development costs. x
- . E. Allow special interests, like pharmaceutical industry to oppose changes to drug pricing.

19. From **Section 4: Obama's and Other's Suggestions for Building on the Progress of ACA**. Which if the other ideas and health systems (APHA, single payer, universal, Canadian) did you find useful for influencing decision-makers. Briefly explain what you learned and how you might use the information. (≤50 words, 5 points)

NOTE: for credit for typing an answer, verify by clicking the box.



20. From **Section 5: Advocacy Techniques to Influence Decision Makers** – What might you try to use to influence decision-makers. And/or how might your organization (from Section 4) be using strategies like those suggested by the former Congressional staffer's recommendations. (≤50 words, 5 points)

NOTE: for credit for typing an answer and add 5 points to the total, verify by clicking the box.



Course Evaluation on Next Page



Course Evaluation

Please evaluate this self-study course.

	Strongly agree	Agree	No opinion	Disagree	Strongly disagree
Overall, I would rate this learning activity positively					
The learning activity effectively targeted my needs					
The activity was appropriate for my knowledge/skill level					
The format (e.g., readings, audio) of the course was effective					
Diversity issues could be addressed appropriately with course content.					
The activity met my expectations					
Learning the content will positively impact how I work.					
I would recommend this activity to a colleague					

How well did the course meet the learning objectives for each major section of the course?

Objectives (briefly summarized for each of the 10 section)	Extremely well met	Very well met	Adequately met	Not very well met	Not at all met
1. Legislative process, and history of health care legislation					
2. Summaries of Proposals to replace ACA 2015 – February 2017					
3. The GOP Proposed Plan – American Health Care Act					
3a. Congressional Budget Office Reports					
3b. Supporters and Opposition to the American Health Care Act					
3c. Your Organization’s Analysis and Concerns with the AHCA					
4. Obama’s and Other Suggestions for Building on Progress of ACA,					
5. Individual Guide					

Continued on next page.



How might this course have changed the way you practice health education, health promotion or wellness services so they may have improved outcomes. How will you be a more effective?

Please give comments and suggestions to improve the course.

Please go to next page for your score and instructions for submitting the test.

You can go back and change answers.



Thank you for completing the test. The estimated 1 hour to complete the test is included as part of the learning experience and 10.0 CECHs for CHES®/MCHES® and 10.0 CPEs for RD/DTR.

Your total points (you can return to the questions and change answers):

Passing is at least 70%, 39 – 55 points.

Be sure to save this file with answers to your computer and remember which folder or directory you placed it. Next, you will need to submit/email your test to get credit for successfully passing the course.

Instructions for submitting the test – Attach to test form/file to an email to:

ce@healthedpartners.org.

If you have any questions or would like to provide comments please send them or call me using the contact information below. Feel free to ask questions or get additional help from me.

Jim Grizzell, MBA, MA, MCHES®, ACSM-EP-C, FACHA

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Correct answers are on the next page.



Correct Answers

1. True (1 point)
2. False (1 point)
3. 10% (1 point)
4. A (1 point)
5. A (1 point)
6. E (1 point)
7. E (1 Point)
8. B (1 point)
9. A (1 point)
10. D (1 point)
11. True (1 point)
12. A typed appropriate answer in the text box (5 points) *
13. A typed appropriate answer in the text box (5 points)
14. A typed appropriate answer in the text box (5 points)
15. A typed appropriate answer in the text box (5 points)
16. A typed appropriate answer in the text box (5 points)
17. A typed appropriate answer in the text box (5 points)
18. A, B, C, D (4 points)
19. A typed appropriate answer in the Test box (5 points)
20. A typed appropriate answer in the Test box (5 points)

* Each text answer will be reviewed to insure the answer relates to the question.